

***-ed* suffix card game**

Level: B2+ (the activity can be done with lower level students, using easier verbs)

Age: 12+

Time needed: at least 10 minutes

Materials needed: printed and pre-cut cards, dice

Classroom organisation: groups of three (or four)

Procedure:

1. Before conducting this activity, teach the students the pronunciation of the *-ed* suffix with the help of the “Introducing the *-ed* suffix” activity.
2. Tell the students that you are going to play a game in groups of three.
3. Explain the rules:
 - a. The students take turns throwing a die and draw as many cards from the deck as the number they rolled on the die.
 - b. On each card there is a past tense verb on one side, and the final consonant of the verb on the other.
 - c. The student whose turn it is has to say individual sentences with each verb (we would recommend this for lower level students) or start telling a tale incorporating each verb (for higher level students).
 - d. The students monitor each other – if they pronounce a word correctly, they can keep the card.
 - e. The student who has the most cards at the end of the game wins.
 - f. If the students are unsure of the pronunciation of the past tense verb, they can consult the key on the back of the card.
4. Play the game.