

Storytelling pronunciation race

Level: B1+

Age: 12+

Time needed: 25 minutes

Materials needed: “Storytelling pronunciation race” handout

Classroom organisation: individual, group work, frontal

Procedure:

1. Revise the concept of homophones with the students, using the following homophones:
know – no.
2. Give the students the handout and ask them to fill in the missing gaps with words that are homophonous.

Check the answers.

1. pair (pare)	pear
2. one	won
3. there (their)	they're
4. sun	son
5. flower	flour
6. right	write (wright)
7. so (sow (v))	sew
8. sweet	suite
9. I'll	aisle (isle)

3. Make sure the students know how to pronounce each word in the second column. (The students can take turns reading out the words.) It is essential for the production part of the activity that the students are aware of the correct pronunciation of each word.
4. Arrange the students in groups of three.
5. Tell them that they have to create a story using all of the words from the second column on the handout, but they are not allowed to take notes of their ideas – they can only write down the order in which the target words appear in the story. Inform them that later they are going to tell the story to their peers and that everyone must contribute to it. The students should divide the passage into three parts so that each individual says three target words altogether.
6. After the students have finished putting together the story, listen to each group and have the other students pay attention to the pronunciation of the nine target words (you can also ask them to take notes). The group which pronounces the most words correctly wins (the coherence of the story should be taken into account as well when deciding ties).