

## Homophones song bingo

Level: A2+/B2+

Age: 14+

Time needed: 10 minutes

Materials needed: “Homophones song bingo” handout, loudspeakers

Classroom organisation: individual

Based on: <https://busyteacher.org/22696-i-still-havent-found-what-im-looking-for-u2-bingo.html>

Procedure:

1. Hand out the “Homophones song bingo” handout to the students and tell them that you are going to play a listening game.
2. Make sure they know how to pronounce the words on the handout correctly.  
(The teacher can read out the words or have the group do it in chorus or ask the students to take turns reading out the words and correct them when necessary.)
3. Instruct the learners to choose 16 words from the list and arrange them in the bingo cards in any way they wish.
4. Explain that you are going to listen to a mystery song, and they should cross out a word from their bingo card when they hear it. The first person who has four words crossed out in a row horizontally, vertically or diagonally wins, and they should shout “Bingo!” to let the others know they have won. The game goes on until three students shout “Bingo!”.
5. You may need to pre-teach a few words from the chart, especially in case of the A2 version.
6. Play the song. (For the A2 version, play “Count on Me” by Bruno Mars; for the B2+ version, play the theme song from *Friends*.)